

# English: Written Language Ideas bank

Level 1	Exploring Language, Thinking Critically, Processing Information	Writing	Expressive- record personal experiences personal recount/cameos	Transactional - write instructions and recounts events	Poetic - variety of topics, shaping ideas/cameos	Expressive, Poetic and Transactional
			Drafting retelling of personal experiences- publishing in a variety of ways	Captions and labels Statements, plans and posters Instructions	Imaginative, ongoing pieces Personal and peer	Revise genre from previous terms Exploring Language
Reading		Select and read a variety of text for enjoyment and information using appropriate cues to gain meaning. Respond to language and meaning in texts				
		Shared big books Personal daily instructional - individual/group Alphabet activities/games Listening posts Plays Computer Software Poems, Nursery Rhymes, Own books Library skills, reading the wall Language games Buddy reading CD Roms				
Writing		Expressive- record personal experiences/cameos	Transactional - write instructions and recounts events	Poetic - variety of topics, shaping ideas/cameos	Expressive, Poetic and Transactional	
		Drafting retelling of personal experiences- publishing in a variety of ways	Captions and labels Statements, plans and posters Instructions	Imaginative, ongoing pieces Personal and peer	Revise genre from previous terms Exploring Language	
Reading		Select and read a variety of texts for enjoyment and information using appropriate cues confidently. Predicting and self-correcting to clarify ideas. Respond to language meanings, ideas in different texts relate to personal experiences				
		Reciprocal reading/ one to one /group instructional reading as necessary author studies poems Interpreting/responding/researching daily SSR Library skills/personal reading plays				
Writing		Expressive -regular writing personal responses to experience observation & ideas//cameos	Transactional Instructions, explanations, facts, personal ideas, sequenced logically	Poetic -variety of topics, range of genre reworking text appropriately/cameos	Poetic Expressive and Transactional Exploring language	
		Personal diary writing/letters Ideas extend own	Explanation/ Experiment Instructions/ Arguments Flow charts	Imaginative/poetic genre traditional tales	Poetry - imaginative Write a range of poetry forms	
Reading		Select and read independently for enjoyment and information modern/listening texts. Easily integrating reading processes. Discuss language, meaning & ideas in a range of texts. Relate to personal experiences and other texts.				
		Shared class novels/big books Daily SSR - Instructional driven by student needs GSR Act linked to Thinking Strategies Reciprocal reading Personal - skills/research Library/skills Read to buddy/group/class integrating research and response tasks Inference webquest Author studies Plays Poems				